

Person Specification	Essential	Desirable
Qualifications	<p>The Teaching Assistant should have:</p> <ul style="list-style-type: none"> - Good basic education to GCSE grade C in English and Mathematics, or the equivalent relevant TA2 qualification 	<p>In addition, the Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"> - A relevant qualification in Childcare and/or Education - Other qualifications relevant to a Primary school setting - Qualifications in relation to mental wellbeing
Experience	<p>The Teaching Assistant should have:</p> <ul style="list-style-type: none"> - Experience of working with young people in a paid or voluntary environment. 	<p>In addition, the Teaching Assistant might have experience of:</p> <ul style="list-style-type: none"> - Being a paid worker in play schemes, crèches, midday supervision, after-school clubs or similar. - Experience of delivering a mental well-being program
Knowledge and Understanding	<p>The Teaching Assistant should have knowledge and understanding of:</p> <ul style="list-style-type: none"> - The needs of young children; • child development and the ways in which children learn; - The roles played by various adults in a child's education; - Behaviour management strategies; - Equal opportunities - Safeguarding 	

Skills	<p>The Teaching Assistant will be able to:</p> <ul style="list-style-type: none"> - Help professional staff to achieve their objectives; - Assist children on an individual basis, in small group and whole class work; - Explain tasks simply and clearly and foster independence; - Supervise children, and adhere to defined behaviour management policies; - Accept and respond to authority and supervision; - Work with guidance, but under limited supervision; - Liaise and communicate effectively with others; - Demonstrate good organisational skills; - Reflect on and develop professional practice; - Display work effectively, and make and maintain basic teaching resources. - Work supporting individual students on programmes to improve Literacy and /or Numeracy; - Support students in learning outside of the classroom including educational trips and visits 	<p>In addition, the Teaching Assistant might also be able to:</p> <ul style="list-style-type: none"> - Monitor, record and make basic assessments about individual progress - Suggest alternative ways of helping children if they are unable to understand; - Describe, in simple terms, the process of behaviour management with children; - Identify gaps in their own experience that they need help in filling; - Demonstrate the ability to learn and adapt from past experience. - Contribute to the wider life of the school including extra-curricular activities
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